

**Virginia Department of Education
Colonial Beach Public Schools/LEA ARP ESSER Spending Plan**

Introduction

On October 24, 2022, Governor Glenn Youngkin and state education leaders presented to the public a [summary](#) of the 2022 National Assessment of Education Progress data for Virginia. The data indicate that Virginia had the most significant declines in reading and mathematics in the nation. [Our Commitment to Virginia's Children](#) is a seven step action plan to reverse the downward path of declining achievement and ensure that all children in Virginia have the tools and support structure to get back on track.

In Action Seven of the action plan, Governor Youngkin challenges school divisions to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning like: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses. Action Seven also directs the State Superintendent of Public Instruction to require all school divisions to reengage the public in consultation and to update their American Rescue Plan (ARP) ESSER spending plans, as initially required by federal regulation, by December 31, 2022.

To meet the requirement to update the ARP ESSER spending plan, each school division/Local Educational Agency (LEA) must complete all sections of this template. The completed template must be made publicly available on the LEA website by December 31, 2022. The Office of Federal Pandemic Relief Programs will monitor the public posting of updated plans on LEA websites and the alignment of updated plans with LEAs' applications for ARP ESSER funds. Questions about this template should be directed to vdoefederalrelief@doe.virginia.gov.

Section 1: General Information

- | | |
|---|-------------------------------|
| A. School Division/LEA Name | Colonial Beach Public Schools |
| B. Division Number | 202 |
| C. Contact Name | Karen Camlin |
| D. Contact Email | kcamlin@cbschools.net |
| E. Contact Phone # | (804)224-0906 |
| F. Amount of ARP ESSER funding allocated to LEA | \$2,300,941.77 |

Section 2: Transparency and Accessibility

- A. LEA webpage where plan is posted (provide URL)
https://cbschools.sharpschool.net/c_o_v_i_d-19
- B. Describe how the plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, will be orally translated for parents with limited English proficiency ***The plan is clearly defined and written in a language that parents can understand. Translation will be provided as requested.***

- C. Describe how the plan will be provided upon request in an alternative accessible format to a parent who is an individual with a disability ***Large print and read aloud versions will be provided as requested.***

Section 3: Opportunity for Public Comment

- A. Describe how the LEA provided the public the opportunity to provide input on the updated ARP ESSER spending plan since initial submission in August 2021, with emphasis on the 2022-2023 school year ***Surveys were distributed to stakeholders.***
- B. Describe how the LEA took public input since August 2021 into account ***Public Input has been or will be incorporated into grant amendments.***

C. Section 4: Consultation with Stakeholders

Describe how the LEA consulted with each stakeholder group below. If a stakeholder group is not present in the LEA, indicate Not Applicable in the description of consultation conducted. If the LEA conducted a survey as a consultation method, provide a summary of the survey results as an Appendix to this spending plan.

- A. Students
Description of consultation conducted ***Survey***
Uses consulted on instruction, ***technology, building needs, health, safety, extended learning***
Feedback received ***yes***
- B. Families
Description of consultation conducted ***Survey***
Uses consulted on ***technology, building needs, health, safety, learning recovery, teacher retention, additional supports***
Feedback received ***yes***
- C. School and district administrators including special education administrators
Description of consultation conducted ***Survey***
Uses consulted on ***technology, building needs, health, safety, learning recovery, teacher retention, additional supports***
Feedback received ***yes***
- D. Teachers, principals, school leaders, other educators, school staff, and their unions
Description of consultation conducted ***Survey***
Uses consulted on ***technology, building needs, health, safety, learning recovery, teacher retention, additional supports***
Feedback received ***yes***
- E. Tribes, if applicable ***NA***
Description of consultation conducted
Uses consulted on
Feedback received

- F. Civil rights organizations, including disability rights organizations *NA*
Description of consultation conducted
Uses consulted on
Feedback received
- G. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved services
Description of consultation conducted *Survey*
Uses consulted on *technology, building needs, health, safety, learning recovery, teacher retention, additional supports*
Feedback received *yes*
- H. Community based organizations, including partnerships to promote access to before and after-school programming
Description of consultation conducted *Survey*
Uses consulted on *technology, building needs, health, safety, learning recovery, teacher retention, additional supports*
Feedback received *yes*
- I. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school
Description of consultation conducted *Survey*
Uses consulted on *technology, building needs, health, safety, learning recovery, teacher retention, additional supports*
Feedback received *yes*

ARP ESSER Survey Results

Section 5: Addressing Learning Loss (recommended to be 100% of an LEA's remaining allocation and must be at least 20% of an LEA's allocation per federal statute)

Section 2001(e)(1) of the ARP Act requires each LEA to use *at least* twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. **Governor's Challenge:** in Action Seven of [Our Commitment to Virginia's Children](#), Governor Youngkin challenges LEAs to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning, such as: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses.

- A. Describe how the LEA identified learning loss, including among student groups most likely to have experienced the impact of lost instructional time such as students from low-income families,

students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students ***Data to include benchmark assessments, SOLs, PALS, VKRP, unit assessments, intervention data and Student Growth Assessments are reviewed monthly and students are identified according to data and team input.***

- B. Provide a detailed description of how the LEA used or will use the funds it reserves to implement evidence-based interventions to address learning loss
An afterschool science program will be implemented. Evidence based resources will be used to support disaggregated data. After school tutoring in reading and math will be provided for individual students using science of reading and evidence based math skill sets.
- C. Describe how the LEA produces evidence of the effectiveness of evidence-based learning loss interventions employed
Monthly VTSS data meetings and individual student tracking sheets by grade level will be utilized to provide evidence of effectiveness.
- D. Amount of ARP ESSER funds to address learning loss **\$682,500.95**

Section 6: Other Uses of Funds

Section 2001(e)(2) of the ARP Act permits LEAs to use the ARP ESSER III funds not reserved to address learning loss to address needs arising from or exacerbated by the COVID-19 pandemic. Generally, allowable ESSER activities must meet the guidelines below.

- The use of funds must be intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students;
- The use of funds must fall under one of the authorized uses of ESSER funds; and
- The use of funds must be permissible under the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance, 2 CFR Part 200). In particular, the use of funds must be deemed necessary and reasonable for the performance of the ESSER award.

- A. Describe how the LEA used or will use funds to support teacher and staff retention and recruitment strategies
- a. Total number of new staff hired with ARP ESSER funds 2.25 FTEs
 - b. Plan to retain staff hired with ARP ESSER funds after September 30, 2024 ***Positions will be incorporated into the 2024-2025 annual budget***
- B. Describe the extent to which the LEA used or will use ARP ESSER funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning ***ARP ESSER funds will be used for health and sanitation mitigation strategies necessary to safely operate schools for in-person learning.***
- C. If the LEA used or will use ARP ESSER funds for HVAC, renovation, or other capital projects, describe each project, including whether the LEAs has requested and received [approval](#) for the project ***An amendment will be completed to allow for an HVAC match of \$200,000.00. Funds were also designated for outdoor bleachers. Completed capital improvement projects included***

lighting and parking lot resurfacing. Colonial Beach Public Schools requested and received approval for the projects.

- D. If the LEA used or will use ARP ESSER funds for uses other than those listed above, describe below ***Funds have been designated for technology, a school psychologist, instructional materials, incentives for students and staff, professional development, family engagement, fencing, security surveillance, van, greenhouse, lighting, furniture, and outdoor seating***
- E. Amount of ARP ESSER funds for the uses above (A. through D.) ***\$1,618,440.82***

Section 7: Budget

Category	Description	Learning Loss Y/N	Budget	Amount Obligated	Amount Spent	Amount Remaining
Before and After School	Personnel to address Learning Loss	YES	439,896.00	5875.92	42,390.53	391,629.55
Other	Personnel to support sanitation and health	NO	87,500.00	1,993.26	9,966.35	75,540.39
Summer School	2 summer school coordinators	NO	20,000.00		0	20,000.00
Other	Staff Compensation for COVID Vaccines	YES	50,000.00		35,000.00	15,000.00
Other	Translation Services	NO	3,000.00	0	997.42	2,002.58
Other	Staff Supplements	NO	45,000.00		45,000.00	0
Before and After School	Benefits	YES	99,472.00	2,116.25	20,763.61	76,592.14
Other	Benefits	NO	27,731.50	1,152.53	5,762.65	20,816.32
Other	Technology Contracted Services	NO	104,396.00		7,900.00	96,496.00
Other	Technology Contracted Services	YES	18,000.00		8,468.00	9,532.00
Other	Contracted School Psychologist	NO	112,477.50		0	112,477.50
Professional Development	Professional Development	NO	96,000.00		31,319.71	64,680.29
Other	Strategic Plan	NO	10,000.00	10,000.00		0
Other	Furniture	NO	88,000.00		33,212.93	54,787.07
Other	Clinic Needs/Cleaning/Sanitizing Supplies and Equipment	NO	52,731.82	0	0	52,731.82
Other	Instructional Materials	YES	62,132.95	2,658.25	3,366.75	56,107.95
Other	Instructional Materials/books for PD	NO	29,000.00	4,344.28	15,810.53	8,845.19
Other	Technology related needs computers, SMARTboards, Ipads	NO	75,500.00	2,876.13	9,291.25	63,332.62
Other	Student Incentives	NO	47,000.00		0	47,000.00
Other	Flooring	NO	15,000.00		2,409.90	12,590.10
Other	Outdoor Seating	NO	10,000.00		9,451.35	548.65
Other	School Identified Needs	NO	127,500.00		0	127,500.00
Other	Family Engagement Take Home Materials	NO	15,000.00		0	30,000.00
Other	bleachers	NO	70,000.00		0	70,000.00
Other	Fencing	NO	5,500.00		5,500.00	0
Other	Greenhouse for outdoor learning	NO	20,500.00		0	20,500.00
Other	Parking Lot resurfacing	NO	100,000.00		100,000.00	0
Other	Lights	NO	100,000.00	50,000.00	50,000.00	0
Other	Halo Smart Sensor Detection with video surveillance	NO	80,000.00		75,454.76	4,545.24
Other	Van	NO	40,000.00		0	40,000.00
Other	Cleaning Equipment	NO	49,604.00	49,604.00		0
Other	HVAC Match	NO	200,000.00		0	200,000.00

